

## Course Outline

English and Modern Languages Department  
Faculty of Arts

**GERMAN 1210-01**  
INTRODUCTORY GERMAN 2  
Winter 2016

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**Instructor:** Fränzi Ng, EdD

**Phone/Voice Mail:** 250 852 6838

**e-Mail:** fng@tru.ca

**Office Hours:** Please email to set an appointment

**Classroom:** Old Main 1761 (may change to AE 166)

**Class Times:** Mondays, Wednesdays, Fridays, 2:30 pm – 3:20 pm  
See the Course Syllabus for exceptions

**Language Lab:** Your choice of Thursdays 4:00 pm – 4:50 pm or  
Fridays 1:30 pm – 2:20 pm

This outline is provisional and may change as the course progresses.  
For the most up to date outline, see the course website at <http://german1210tru.tru.ca/>.

### OVERVIEW

#### Calendar Description

Students build on the skills acquired in GERM 1110: Introductory German 1. Upon successful completion of this course, students are expected to demonstrate a CEFR A1+ level of proficiency. Required Lab: GERM 1210L

**Prerequisite:** GERM 1110 or equivalent

**Note:** Students who have completed German in Grade 11 or equivalent within the last two years may not take this course for credit unless approved by Modern Languages.



We are  
what we repeatedly  
do.  
Excellence, then,  
is not an act  
but a  
habit.  
- Aristotle

## Learning Outcomes

Upon successful completion of this course, students will be able to:

- Speak conversationally in German on the topics covered in class (family, day-to-day living, etc.)
- Ask and answer simple questions in German on the topics covered
- Understand simple spoken language on the topics covered
- Write correctly in simple German sentences on the topics covered
- Answer questions about and/or summarize the content of simple German written passages
- Incorporate information about German culture as covered in the course into work produced

These objectives correspond to the beginning or 'Breakthrough' levels established by the internationally recognized Common European Framework of Reference (CEFR).

### Common European Framework of Reference (CEFR)

#### Level A1 of Language Proficiency

Listening	I can understand familiar words and very basic phrases concerning myself, my family, and immediate concrete surroundings when people speak slowly and clearly.
Reading	I can understand familiar names, words, and very simple sentences, for example on notices, on posters and in catalogues.
Spoken Interaction	I can interact in a simple way, provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I am trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.
Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.
Writing	I can write a short, simple post-card, for example, sending holiday greetings. I can fill in forms with personal details, for example, entering my name, nationality, and address on a hotel registration form.

## Course Topics

Chapters 4, 5, 6, 7 in *Wie geht's?* will be covered in the winter semester. A more detailed breakdown of the topics can be found on the course web page.

## Texts and Materials

### Required in class:

- Sevin, D. Sevin, I. Pitts, D. *Wie geht's? 10<sup>th</sup> Edition, Introductory German 1110/1210*. Nelson Education.
- iLrn Heinle Learning Centre: Online learning materials
- Blue, red and green pen, pencil crayon or marker

### Recommended for homework:

- Zorach, Cecile, and Charlotte Melin. *English Grammar for Students of German*. The Olivia and Hill Press.
- A German dictionary, by either Pons or Langenscheidt

***This or anything better.***

## ASSIGNMENTS & WEIGHTING

Assignments	%
Attendance and participation	10
Sprachlabor	10
Hausaufgaben	16
Quizzes	12
Prüfung #1	10
Prüfung #2	12
Prüfung #3	15
Oral Presentations	15
<b>Total</b>	<b>100</b>

### Classroom Participation/Attendance

Part of the final grade will be based on student activity/participation in the classroom. This includes speaking (including accuracy of grammar and pronunciation), willingness to participate in class and group activities, preparedness and attentiveness in answering questions.

Since learning activities are cumulative, 100% class and lab attendance will enhance the student's chance of success. Students who attend less than 90% of class and lab times may be required to withdraw from the course. The TRU policy on attendance states, "Admission to a lecture, laboratory, tutorial or seminar may be refused by the instructor for lateness, class misconduct or failure to complete required work" (Policy ED 3-1).

### Assignments

Assignment details will be posted on the class web site (<http://german1210tru.trubox.ca/>) in advance of the due date. It is **the student's responsibility to hand in assignments** by the due deadline to avoid a penalty. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED.**

### Language Lab

The language lab is a vital component of this course, as it provides the individual speaking, pronunciation and listening practice indispensable to learning a second language in a non-immersion environment. Classroom time alone is not sufficient for successfully acquiring speaking and listening skills.

Each week you will be given lab work and/or testing that may be done either in the lab (AE 200) or off-site; you must submit your lab assignments by the date/time indicated.

Language lab assistants are available during lab opening hours to provide assistance to language students. Your instructor is available to provide assistance with lab assignments as well.

Learning a new language requires daily and consistent application on the part of the learner. It is better to do a small amount of review and study each day than to wait and then attempt to absorb large amounts of material at one sitting. Learning another language also demands regular practice articulating sounds and expressions. Hence, language lab work is essential and mandatory.

### Oral presentations

Oral presentations will be held during and/or towards the end of the semester. Instructions are available on the course website.

### Tests

There will be no scheduled mid-term or final exam in this course. Instead, a series of cumulative tests will be given over the course of the semester. They may include aural and oral components.

Modern Languages policy states that the last test will NOT be returned to students to keep. Students may see their marked last test in class or in the instructor's office, but must return them immediately.

## COURSE SUPPORT WEBSITES

### Moodle

Any electronic course-related materials will be available through Moodle. You have to enroll in the Moodle course using the Moodle Course Identification and Enrolment Key listed below. To access Moodle on the Internet, use the Moodle quick link from the TRU homepage ([www.tru.ca](http://www.tru.ca)).

Moodle Course Identification:	GERM 1210_01 (Winter 2016)
Enrolment Key:	hallo

**Please identify yourself on Moodle with the same name you use in class and provide an email address that you check regularly.**

### Additional Course Web Site

An additional website has been set up where German resources are posted. You can link to this website through Moodle (News Forum) or directly through <http://german1210tru.trubox.ca/>. You will find several useful resources: the course outline, assignments, class schedules, handouts, and links to helpful and interesting German websites. As the course progresses, the website will become richer and richer. Check in at least once per week.

## GERMAN & TRU POLICIES

### Always Speak German

When interacting with Frau Ng, you must always speak German. If you don't know a word, look it up or say "*Wie sagt man... auf Deutsch?*" While in our classroom, you are also encouraged to speak German with your peers. Bottom line: *Sprechen Sie immer Deutsch.*

### Missed Work

If you have a valid note (doctor, field school instructor, coach) for your absence, you will be given the opportunity to do missed work/tests/orals without penalty as long as it has not yet been marked and returned to the class. If it has been marked and returned, you must discuss the situation with your instructor. If you do not have a valid reason, **the mark will be zero**. Missing class for employment is not considered a valid reason. In the event of a missed test, if your instructor is not available to invigilate an alternative testing time for you, you may be required to write missed exams at the TRU Assessment Centre. There is a charge for this service.

### Academic Honesty

*Cheating will not be tolerated.* The TRU policy on academic honesty applies in full in all Modern Languages courses. All work must be the individual's own original work. Plagiarism in any form will result in immediate failure on the project, and/or failure of the course. It is subject to the penalties referred to under "Academic Honesty" (TRU Calendar) Policy # ED (24)-5-0.

### TRU Scent-Reduced Policy

As TRU is a scent-reduced environment, you are asked, for the courtesy of others, to limit the amount of scented products you wear during class.

### Official TRU Undergraduate Grading System

A+ 90-100	A 85-89	A- 80-84
B+ 77-79	B 73-76	B- 70-72
C+ 65-69	C 60-64	C- 55-59
D 50-54	F 0-49	

DNC - did not complete the course – no official withdrawal or less than 50% of coursework completed.

## INTEGRITY CREATES WORKABILITY

Without integrity, nothing works.

I view integrity not as something that is either good or bad, right or wrong, but rather as **a state of being whole and complete** that results in increased levels of workability.

As a student, you will be asked to give our word to policies, rules and timelines. In the interest of workability, I request that you **keep your word**, and if you cannot keep your word, that you **honour your word**.

What does this look like?

- When you give your word you give it in the context of "I will make this happen".
- However if it turns out that you cannot keep your word, you can always honour your word:
  1. As soon as you know that you will not be keeping your word, **inform the relevant parties**.
  2. Give a **new timeline**, or say that you will not do it at all.
  3. **Clean up the mess** you created.

Please be aware that we human beings have a very strong need to be admired. You could say that we are **wired to be admired**. Being asked to honour our word if we cannot keep our word may feel like a threat to that need to look good. Thus, we may experience the sudden need to ignore the issue and cover up.

Please don't surrender to this temptation. Instead, communicate with the relevant parties in a straight-up manner. I promise there will be no "repercussions" or "punishments" meted out. Research shows that people who honour their word if they cannot keep their word, actually gain the admiration of others, rather than lose it. Counter intuitive-but true.

Bottom line: Operating from this model of integrity gives all of us permission to hold each other accountable in an adult, straight-forward, matter-of-fact manner.

No blame.

No shame.

Just workability.

For more background and much more depth on this new model of integrity, please read Michael C. Jensen's (Economist, Harvard) interview, "Integrity, Without It, Nothing Works" available at [www.ssrn.com](http://www.ssrn.com).

### Rules for Success in this Class:

- Be on time and ready to work at the beginning of each class.
- Do not engage in any non-course work.
- Unless otherwise stated, computers, iPads, cell phones and other electronic devices remain turned off and put away during class.
- It is vitally important that you come prepared to each class session having fully completed all scheduled assignments.
- Support your classmates.
  - If you cannot keep your word, honour your word (as defined here).
  - Be open, coachable and willing to make mistakes.

I give my word to my professor, my classmates and myself to adhere to these rules. \_\_\_\_\_

I do **not** give my word to my professor, my classmates and myself to adhere to these rules. \_\_\_\_\_

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